

Draft 2026 South Carolina K-12 College and Career Ready Social Studies and Civics Standards—Disciplinary Reasoning Standards and Indicators

Standards	Indicators
DR.CR.1 Civic Reasoning: Students use civic reasoning to evaluate public issues, institutions, and constitutional democracy withing the American Constitutional Republic.	DR.CR.1.1 Apply constitutional principles and principles of representative government to analyze public issues, governmental actions, and civic decision-making.
	DR.CR.1.2 Engage in respectful, evidence-based deliberation by considering diverse perspectives, weighing competing values, and working toward informed decisions.
	DR.CR.1.3 Analyze sources by evaluating credibility, constitutional principles, perspectives, evidence, and purpose to understand public issues, institutions, and civic decision-making.
	DR.CR.1.4 Construct and defend reasoned claims about civic issues, public policy, and constitutional principles by evaluating evidence to engage in civil discourse and support civic decision-making.
	DR.CR.1.5 Communicate informed positions on civic issues by using evidence, constitutional principles, and reasoned arguments.
	DR.CR.1.6 Evaluate how virtues such as prudence/wisdom, justice, courage, self-discipline, integrity, responsibility, perseverance, respect, compassion, service, sacrifice, citizenship and patriotism shape individual choices, historical events, civic life and the practice of self-government.
DR.HR.1 Historical Reasoning: Students use historical thinking to investigate the past, evaluate historical interpretations, and explain change over time.	DR.HR.1.1 Sequence events to explain historical developments over time.
	DR.HR.1.2 Analyze causes and effects to explain historical outcomes.
	DR.HR.1.3 Evaluate patterns of continuity and change over time.
	DR.HR.1.4 Analyze primary and secondary historical sources by evaluating their origin, context, purpose, perspective, reliability, and corroboration with other evidence to develop historical interpretations.
	DR.HR.1.5 Construct and defend historical claims by synthesizing evidence from multiple sources, considering historical context and perspectives, and acknowledging competing interpretations.
	DR.HR.1.6 Communicate historical interpretations using clear, evidence-based reasoning.
DR.ER.1 Economic Reasoning: Students use economic reasoning to analyze	DR.ER.1.1 Use economic models to explain decision-making and outcomes.
	DR.ER.1.2 Evaluate the costs and benefits of economic decisions.
	DR.ER.1.3 Analyze economic data to identify trends and patterns.
	DR.ER.1.4 Analyze economic sources by evaluating data, assumptions, models, and evidence to explain economic choices, tradeoffs, and outcomes.

decisions, markets, and resource allocation.	DR.ER.1.5 Construct and defend claims about economic decisions, systems, and outcomes by applying economic concepts, interpreting evidence, and evaluating tradeoffs and unintended consequences.
	DR.ER.1.6 Communicate economic analyses and recommendations using economics concepts and data to explain decisions and their consequences.
DR.GR.1 Geographic Reasoning: Students use geographic reasoning to explain spatial patterns and relationships among people, places, resources, and physical geography.	DR.GR.1.1 Analyze spatial patterns and relationships using geographic tools.
	DR.GR.1.2 Interpret geographic representations to explain patterns and processes.
	DR.GR.1.3 Apply geographic reasoning to evaluate real-world issues at local, national, and global scales.
	DR.GR.1.4 Use maps, geospatial technologies, and geographic representations to explain spatial patterns, relationships among people, places, resources and physical geography and regional relationships.
	DR.GR.1.5 Construct and defend claims about spatial patterns, settlement, resource use, and regional relationships by integrating geographic evidence, spatial analysis, and multiple geographic perspectives.
	DR.GR.1.6 Gather, evaluate, and communicate geographic analyses by using maps, geospatial data, visual representations and geographic reasoning to explain spatial patterns and trends.